

TEACHING PRACTICES

- Teaching practices are documented in the class folder and incorporate a variety of instructional approaches as indicated for each student in the class - direct instruction, group instruction, student-initiated interactions, teacher directed interactions, positive behaviour support, play, peer mediated instruction - based upon the knowledge or skill to be taught and the individual needs of the student.
- Teachers have plans that include individual student SMART goals, learning expectations linked to content descriptors, chosen teaching strategies, resources, assessment for learning and assessment of learning, and space for teacher reflections to inform teaching adjustments. Teachers can use the templates provided or their own system, but these criteria are included so that there is clear documentation to show connection and flow between student goals and teaching and learning activities.

The teacher has an up to date and comprehensive hard copy and digital folder kept in the classroom, suitable for a relief teacher to gain a comprehensive overview of the class structure and student information. It should include items as per the detailed list provided above and below.